



PENTECOSTAL THEOLOGICAL SEMINARY

2025 Graduate Assessment Results

The 2025 Graduate Assessment was emailed in May 2025 to graduates who completed one of the masters programs or the DMin program. There were 80 respondents.

Gender	Male	66%
	Female	34%
Race/Ethnicity	White	36%
	Black or African American	31%
	Hispanic or Latino of any race	24%
	Asian	2%
	Other/Decline to answer	5%
Denominational Affiliation	Church of God (Cleveland TN)	63%
	Church of God of Prophecy	14%
	Church of God in Christ	2%
	Other	22%
Ministerial Credentials	Credentialed before enrollment	64%
	Credentialed at PTS	1%
	Credentialed @ Regional Office	6%
	Will pursue after graduation	21%
	No plans for credentials	8%
Degree Program Completed	DMin	29%
	MDiv	5%
	MTS	5%

	MACM	25%
	MACMHC	25%
	MAPC	1%
	MACS	4%
	ThM	6%

Questions	Mean Score
General Questions regarding PTS programs and administration.	
1. Biblical Studies courses aided in the acquisition of skills necessary to interpret and understand the Scriptures.	9.48
2. Biblical Studies courses emphasized that integrity grows out of Biblical roots and is manifested in spiritually fruitful, interpersonal relationships.	9.54
3. Biblical Studies courses encouraged sensitivity to the Holy Spirit in all areas of life and ministry, especially in anointed preaching and teaching of the Word.	9.64
4. Theological studies courses taught the faith and history of the Church, especially the themes which have figured prominently in the Holiness/Pentecostal Movement.	9.5
5. Theological studies courses promote a historically informed appreciation of the doctrines and ministries of the Church in today's world.	9.34
6. Theological studies courses provide a theological foundation for a ministry of servant leadership.	9.51
7. Theological studies courses provide a theological foundation for a commitment to a global, multicultural Church with a mission to all peoples.	9.53
8. Theological studies courses instill a sense of the relationship between doctrine, spiritual formation and ministry practice.	9.5
9. Pastoral and leadership studies facilitate the development of a theology and practice of ministry which is Biblically sound, historically informed, and relevant to contemporary human needs. PLEASE DO NOT ANSWER IF THIS DOES NOT APPLY TO YOUR DEGREE PROGRAM.	9.6
10. Pastoral and leadership studies impart a comprehensive and integrated vision of the human condition in order to enable one to minister to the whole person in his or her socio-cultural setting. PLEASE DO NOT ANSWER IF THIS DOES NOT APPLY TO YOUR DEGREE PROGRAM.	9.58
11. Personal Formation for Ministry studies cultivate the development of a personal identity in Christ which integrates one's personal story with that of the people of God and the mission of the Church.	9.6

12. Personal Formation for Ministry studies nurture commitment to lifelong discipleship characterized by unity within the body of Christ, stewardship in a local congregation, worship, and spiritual disciplines.	9.49
13. Personal Formation for Ministry studies provides a community of faith and fellowship that enriches the student's life and family for ministry in the Church.	9.46
14. The community of faith groups were an important element of Christian formation at PTS.	9.32
15. The PTS academic support services were helpful, competent, and courteous. (Academic support services include admissions, registrar, financial aid, graduate placement, and the academic dean's office.)	9.45
16. PTS student support services were helpful, competent, and courteous. (Student services include community event planning, assisting non-USA students, Student Government Association, etc.)	9.15
DOCTOR OF MINISTRY program helped me to:	
1. Demonstrate an advanced understanding of biblical and theological insight and reflection from a Wesleyan-Pentecostal perspective.	9.83
2. Demonstrate advanced critical thinking skills that enabled me to adequately read and discern the world.	9.83
3. Demonstrate the integration of personal theology with the practice of ministry.	9.87
4. Formulate a comprehensive and critical perception of ministry integrating theory and practice.	9.87
5. Develop and acquire skills and competence required for ministry at a mature and effective level.	9.87
6. Articulate the meaning of my faith as an integrated perspective of the work of the Holy Spirit in salvation, sanctification, and Spirit baptism in my ministry context.	9.87
7. Demonstrate advanced skills in preaching and teaching the Word of God and the doctrines of the Faith.	9.78
8. Demonstrate advanced skills in evangelizing the lost.	9.74
9. Demonstrate advanced skills in leading in worship.	9.52
10. Demonstrate advanced skills in discipling others in Christian living.	9.65
11. Demonstrate advanced skills in challenging and enabling all members of the faith community to fulfill their calling in Christ.	9.87
12. Model and facilitate congregational ministries of mercy and justice in society.	9.7
13. Administer the various ministries of the local church.	9.48
14. Teach others in the Body of Christ through critical research, publishing, and	9.74

communication of ministry concepts and practices.	
MASTER OF THEOLOGY (ThM) program helped me to:	
1. Demonstrate advanced knowledge in a particular area of theological study in the Wesleyan-Pentecostal context.	9.2
2. Demonstrate advanced skills in research, critical thinking, and constructive Pentecostal scholarship, deepening one's commitment and service to the global Pentecostal church.	9.6
3. Integrate scholarship with the personal and corporate dimensions of formation that are rooted in Pentecostal spirituality and practiced in the context of a Pentecostal community.	9.6
MASTER OF DIVINITY program help me to:	
1. Demonstrate the knowledge and skills necessary for the ongoing integration of theological study with life and ministry.	9.75
2. Demonstrate an established testimony of personal and ministerial formation that bears evidence of commitment to live under the lordship of Jesus Christ.	10
3. Increase my competency to articulate, practice and lead others in Pentecostal Worship.	9.75
4. Increase my competency to articulate, practice, and lead others in Holy Witness, that is, personal and ministerial integrity.	9.75
5. Increased my competency to articulate, practice, and lead others to practice Covenant Community, that is, a community focused on the life, teaching, and values of Christ.	9.75
6. Enabled me to demonstrate proficiency in knowledge and skills appropriate to a selected area of ministry leadership in my chosen concentration.	9.75
7. What was your M.Div. concentration?	
General Studies	25%
Discipleship and Ministry Leadership	25%
Biblical Studies	25%
Theological Studies	25%
8. How did you complete the MDiv Internship?	
Exemption	50%
CPE	0
Approved Internship	50%
9. The MDiv Internship was a significant component of the degree program.	9.5

10. How did you satisfy the Care practicum component of the program?		
SA 807		50%
Care component within MDiv Internship		50%
Other		0
MASTER OF THEOLOGICAL STUDIES program helped me to:		
1. Taught me to interpret/discern the Word of God by means of a Pentecostal approach to Scripture that utilizes critical appropriation of spiritual and academic resources.		10
2. Taught me to practice and foster community of faith relationships.		9.75
3. Taught me to reflect critically upon one's journey in light of the Christian story in order to form the individual and the community.		10
4. Encouraged me to practice personal and corporate spiritual disciplines - prayer, fasting, Bible study, waiting upon God, and personal worship - supportive of Pentecostal spirituality.		9.75
5. Enabled me to demonstrate knowledge of specific aspects of Pentecostal belief and practice.		9.5
6. Taught me to engage in ministry of the Word through writing, speaking, and enacting the Word in relation to various gifts of ministry.		9.5
7. Which MTS program did you complete?		
50 % Pentecostal Theology		50% Biblical Studies
MTS Pentecostal Theology concentration taught me to:		
1. Demonstrate a coherent understanding of the history of the Christian theological tradition in light of Wesleyan-Pentecostal theology and spirituality.		10
2. Demonstrate theological knowledge and skill necessary for reading, constructing, and teaching theology in response to issues facing the church and the world in diverse contexts.		10
3. Interpret Scripture according to a Wesleyan-Pentecostal hermeneutical paradigm.		10
4. Articulate the need for theology to remain rooted in, and in service of, the formational beliefs and practices of the Church.		10
5. Reflect critically on my story in the light of biblical narrative and the church's history.		10
MTS Biblical Studies program taught me to:		
1. Experience and give priority to encounter God through his Word.		10

2. Demonstrate knowledge of the Word of God by showing familiarity with the structure, content, theological emphases, canonical context, original context, church context, and Pentecostal context of the books of the Biblical canon.	10
3. Demonstrate proficiency in Biblical languages.	10
4. Rightly interpret and discern the Word of God by means of a Pentecostal approach to Scripture that utilizes critical appropriation of spiritual and academic resources.	10
5. Practice and foster community of faith relationships around the Word of God.	10
6. Exhibit knowledge of the Word that informs Pentecostal faith and practice.	9.5
7. Produce ministry of the Word through writing, speaking, and enacting the Word in relation to various gifts of ministry.	9.5
8. Discern the Spirit of the Word through reverential recognition and response to the presence of the Holy Spirit in and through the Scripture and Pentecostal community.	10
MASTER OF ARTS IN CLINICAL MENTAL HEALTH COUNSELING	
1. Demonstrate the possession of personality characteristics that establish and maintain therapeutic relationships with clients and to facilitate clients' constructive change processes.	9.75
2. Demonstrate a theoretical and applied knowledge of spiritual, theological and ecclesiastical integration of counseling, particularly from a Wesleyan-Pentecostal perspective, and as applied in Wesleyan-Pentecostal ecclesial contexts.	9.4
3. Demonstrate the knowledge of and compliance with characteristics, knowledge, and skills required of an effective counselor/helper.	9.75
4. Identify and apply effective counseling skills that help clients grow toward personal goals and strengthen their capacity to cope with life situations.	9.7
5. Successfully completed the core biblical, theological, historical, and applied ministry studies as required by the Seminary in order to demonstrate acquisition of knowledge and practice toward integration of counseling, Scripture, theology, history and other applied ministry studies.	9.45
6. Demonstrate the knowledge of and compliance with characteristics, knowledge, and skills required of an effective counselor/helper.	9.7
7. Demonstrate compliance with ethical standards of counseling and the use of counseling abilities appropriate to my credentials.	9.7
8. Demonstrate the ability to discern when individual or group counseling would be most helpful; understand basic principles of group dynamics; and become familiar with the major group therapies, stages of group development, group member roles, and research related to group counseling.	8.75
9. Demonstrate the ability to define and recognize the needs of multicultural and specific	9.7

populations/counselees, and respond to such needs via effective intervention and/or appropriate referral.	
10. Understand planning, administration, evaluation and program revision for the delivery of counseling and related services.	9.5
11. Promote healthy attitudes toward work and career plans; implement and evaluate career development programs; and facilitate client career development and mature life planning.	9.55
12. Demonstrate the ability to appraise the characteristics of students and counselees, describe the needs and potentialities of individuals; identify individual differences; and provide for recording and disseminating the resultant data.	9.6
13. Demonstrate the ability to conceptualize clients based on the assessment categories used in standardized diagnostic systems; maintain current and comprehensive financial, clinical, and other records related to a private or community-based agency counseling practice; and assist counselees, administrative staff, agency personnel, and parents in the location of and introduction to specialized referral agencies and services within the community.	9.45
14. Demonstrate the ability to consult with individuals, groups, institutions, and agencies on individual, group, family, and institutional programs and activities.	9.65
15. Demonstrate the ability to conduct research, to interpret clearly the implications of research data to professional staff members, parents, clients, referral agencies, and community resources, and to use the results of research in counseling, program development, and program revision.	9.4
16. Develop the ability to use their diagnostic skills when assessing clients during the intake session so that they can quickly develop a working diagnosis in order to direct treatment planning.	9.4
17. Learn to assess clients with in-depth clinical interview skills that will lead to more accurate initial diagnoses.	9.5
18. Demonstrate knowledge of human growth and development across the lifespan as it is related to theories and practices of counseling including individual and family development, learning, normal and abnormal personality development, addictions and addictive behaviors, biological, neurological and psychological factors affecting human development, functioning and behavior; systemic and environmental factors, effects of crisis, disaster, and trauma; differentiated interventions and ethically and culturally appropriate strategies for optimal development and wellness.	9.7
MASTER OF ARTS IN PASTORAL COUNSELING	
1. Demonstrate thorough content knowledge regarding Pastoral Counseling.	10
2. Provide evidence of the acquisition of Pastoral Counseling skills.	10
3. Demonstrate the integration of Biblical and Theological knowledge and reflection regarding Pastoral Counseling.	10
4. Provide evidence of personal and spiritual formation in the practice of Pastoral Counseling.	10

5. Demonstrate in a church or related setting the effective use of Pastoral Counseling competencies.	10
MASTER OF ARTS IN CHURCH MINISTRY prepared me to:	
1. Demonstrate the skills necessary for the ongoing integration of theological study with life and ministry.	9.7
2. Demonstrate a testimony of personal and ministerial formation that bears evidence of commitment to live under the lordship of Jesus Christ.	9.7
3. Ability to articulate, practice, and lead others to practice Pentecostal Worship.	9.75
4. Be able to articulate, practice, and lead others to practice Holy Witness, that is, personal and ministerial integrity.	9.55
5. Be able to articulate, practice, and lead others to practice Covenant Community, that is, a community focused on the life, teaching, and values of Christ.	9.75
6. Be able to demonstrate proficiency in knowledge and skills appropriate to a selected area of ministry leadership in my chosen concentration.	9.7
7. What was your MACM degree concentration?	
Discipleship and Ministry Leadership	55%
Congregational Care	45%
MASTER OF ARTS IN CHRISTIAN STUDIES helped me to:	
1. Rightly divide (interpret/discern) the Word of God by means of a Pentecostal approach to Scripture that utilizes critical appropriation of spiritual and academic resources.	10
2. Practice and foster community of faith relationships around the Word of God.	10
3. Reflect critically upon one's story in light of the truthful biblical story in order to form the individual and the community.	10
4. Practice personal and corporate spiritual disciplines (including prayer, fasting, Bible study, waiting upon God, and personal worship) supportive of Pentecostal spirituality.	10
5. Demonstrate knowledge of specific aspects of Pentecostal belief and practice.	10
6. Articulate an understanding of the integration of theology and one's professional training.	10
GAINFUL EMPLOYMENT METRICS	
1. Please designate employment status.	
I am employed in a vocation related to my PTS degree.	58%
I am employed in a vocation NOT related to my PTS degree	24%

I am seeking further study.	10%
I am seeking placement.	5%
Other	3%
2. Please designate your present employment, title, or job description relative to your Seminary degree.	
Senior Pastor/Lead Pastor (less than 5 years)	5%
Senior Pastor/Lead Pastor (more than 5 years)	31%
Associate/Staff Pastor	8.5%
Military Chaplain	1.3%
Institutional Chaplain	2.5%
Denominational Administration International	2.5%
Denominational Administration State/Regional	1.2%
Denominational Administration Outside USA	
Educational Administration	2.5%
Educational Faculty	9%
Evangelist/Speaker	2.5%
Missionary	1.2%
Private Practice Counseling	6.3%
Institutional Counseling	6.3%
Para-church, Non-government organization, Not-for-profit	3.7%
Government/Public Service	3.7%
Other	12.5%
3. My degree program increased my competence in the practices of ministry/vocation.	9.6
4. My degree program added economic value to my ministry/vocation (Did your degree increase your earning potential?)	8.01
5. My monthly student loan payment is less than 10% of my annual income. (Example: An annual income of \$50,000 means that your student loan payment is less than \$500 monthly.)	
Yes	17.5%

No	10%
Deferred payment status	20%
No Student debt	52.5%